

## FCE Speaking Adventure Sports

**Learning Objectives:** Talking about adventure sports, practise of parts 1 and 4 of the FCE speaking test.

**Skill/Grammar:** Giving opinions

**Resources:** Adventure Sports Worksheet

**Preparation Time:** 5 minutes

**Completion Time:** 60 minutes

**Age/Level:** First Certificate Exam

### Teacher's Notes

#### Warm-Up (10 minutes)

- Give out the worksheet and ask students to match the pictures to the names of the adventure sports.
- Discuss the questions as a class, taking note of any language used to introduce opinions and listing sports vocabulary on the board. If anyone suggests sports that are not considered 'adventure' sports, encourage discussion on what makes something an adventure sport.

#### Warm-Up Answer Key:

A rock climbing

B paragliding

C bungee jumping

D kayaking

#### Presentation (15 minutes)

- Ask students to read the opinions in the speech bubbles and complete the tasks below.

#### Presentation Answer Key:

a I think ... / In my opinion ... / I'm not sure, but I think ... / I'm in two minds about ... / No, I don't think so ...

b think – believe, feel, reckon

opinion – view

c ii

#### Practice (20 minutes)

- Ask students to fill in the gaps and then read the dialogue aloud with a partner.
- Ask students to discuss the questions in 2c. Encourage them to use the target language and check that they are using it correctly.

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### Practice Answer Key:

<b>Sarah:</b>	Do you think there is too much sport on television?
<b>Jason:</b>	No, <b><u>I don't think so</u></b> . In my <b><u>view</u></b> , there should be more sport on television, especially adventure sports!
<b>Sarah:</b>	Why do you think that?
<b>Jason:</b>	Well, I <b><u>feel</u></b> it encourages people to take up sports.
<b>Sarah:</b>	Is it a good idea to encourage people to take up adventure sports?
<b>Jason:</b>	I <b><u>think</u></b> it depends on age.
<b>Sarah:</b>	Well, what about young people?
<b>Jason:</b>	I'm in <b><u>two minds</u></b> about that. Adventure sports are quite dangerous. I'm not <b><u>sure</u></b> , but I don't think young people understand the dangers.
<b>Sarah:</b>	So how old do you think you should be to take up an adventure sport?
<b>Jason:</b>	To be honest, I <b><u>reckon</u></b> you should be at least 18.

### Part 4 Test Practice (15 minutes)

- Ask students to discuss the questions in pairs. Check that they are using the target language correctly.

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- 1 **Match the names of the adventure sports to the pictures and discuss the questions below.**



**A**

**bungee jumping**

**B**

**rock climbing**

**C**

**kayaking**

**D**

**paragliding**

- Can you think of any other adventure sports?
- Have you tried any of these sports?
- Would you like to try any of these sports? Why or why not?
- Which do you think is the most dangerous of these sports? Why?

- 2 **Read the opinions in the speech bubbles and complete the tasks below.**

I *think* it depends on how young the children are. If you're talking about kids under the age of 10, I don't think they should be allowed. It's too dangerous.

In my *opinion*, children are too young to try adventure sports. They are not strong enough and there is too much risk that they will hurt themselves.

I'm not sure, but I think these sports are definitely more dangerous for children than they are for adults.

**I'm in two minds about** children doing adventure sports. It's very good for children to be active, but these sports are really dangerous!

No, I don't think so because adventure sports are much too dangerous for children.

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- a Underline the language used to introduce an opinion. One has been done for you.
- b Which of the following words could be used instead of **think** in the first speech bubble, and which could be used instead of **opinion** in the second speech bubble?  
*believe      reckon      belief      view      feel      sure*
- c To which of the following questions do you think these opinions are responses?
- Are adventure sports too dangerous for children?
  - Should children be allowed to take part in adventure sports?
  - At what age should children be allowed to take part in adventure sports?

### 3 **Work with a partner and complete the following tasks.**

- Complete the dialogue below with appropriate words and phrases from Exercise 2. Some first letters have been given to you.

<b>Sarah:</b>	Do you think there is too much sport on television?
<b>Jason:</b>	No, _____. In my v_____, there should be more sport on television, especially adventure sports!
<b>Sarah:</b>	Why do you think that?
<b>Jason:</b>	Well, I f_____ it encourages people to take up sports.
<b>Sarah:</b>	Is it a good idea to encourage people to take up adventure sports?
<b>Jason:</b>	I t_____ it depends on age.
<b>Sarah:</b>	Well, what about young people?
<b>Jason:</b>	I'm in _____ about that. Adventure sports are quite dangerous. I'm not _____, but I don't think young people understand the dangers.
<b>Sarah:</b>	So how old do you think you should be to take up an adventure sport?
<b>Jason:</b>	To be honest, I r_____ you should be at least 18.

- Now read the dialogue aloud with a partner.
- Ask and answer the three questions given in 2c above. Give your own opinions.

### 4 **Discuss the questions below with a partner.**

- Do/did you play any sports at school?
- Should children have to take part in sports at school? Why or why not?
- What are the most popular sports in your country? Why are they popular?
- Is it a good idea to encourage people to play sports?

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